Editorial

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This special issue of *University of Porto Journal of Engineering* contains selected papers presented at the 2nd International Conference on Science and Technology Education STE 2021, held at Faculty of Engineering of the University of Porto (FEUP), Portugal, during 7-8 October 2021.

This conference is held every two years. The conference is co-chaired by António Ferreira (University of Porto, Portugal) and Lucas F. M. da Silva (University of Porto, Portugal). The goal of the conference is to provide an international forum for the sharing, dissemination and discussion of research, experience and perspectives across a wide range of teaching and learning issues. About 50 papers were presented by researchers from nearly 20 countries.

In order to disseminate the work presented at STE 2021, selected papers were prepared which resulted in the present special issue. Various topics are covered resulting in seven papers dealing with learning mechanisms (first two papers), learning systems (one paper) and diversity and inclusiveness (last four papers). The papers presented here are good examples of the latest trends related to science and technology education.

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